

KRISTIN ROHRKASSE

Process book contents.



01Research and analysis

Defining the problem.

ENDANGERED SPECIES

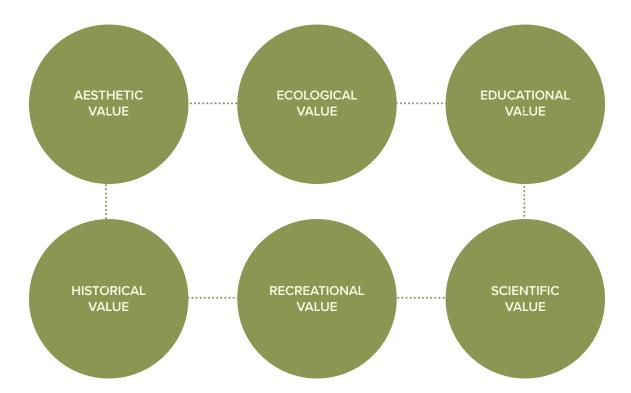
Since 1996, it's been calculated that around 3,000 animals become extinct each year, and almost 11,000 are currently on the endangered list. Extinction is a natural process, but conservationists believe that it is happening up to 10,000 times faster than normal because of human actions. By destroying habitats, illegally capturing and killing animals, and polluting the oceans, humanity threatens the balance of our world and the future of these magnificent creatures.

01 Research and analysis. 5

Why save endangered species?

The Endangered Species Act recognizes that endangered and threatened species of wildlife and plants "are of aesthetic, ecological, educational, historical, recreational, and scientific value to the Nation and its people."

When an animal goes extinct, it is gone forever. Even if people do not yet know the direct benefits a certain species offers, it is important to preserve that species to allow for further research. Within the food chain, predators help maintain balanced populations of other types of animals. This balance is important to produce the healthy vegetation and adequate water supplies, which humans rely on. If one species is lost, it can create a domino effect in the animal kingdom, which causes threats to other species' populations.



6 O1 Research and analysis.

When an animal goes extinct, it is gone forever.

Interview.

INTERVIEW WITH CINCINNATI ZOO EDUCATION CENTER EMPLOYEES

What are the current methods you use to teach children about this topic?

We do not teach about endangered species specifically with 1st-3rd graders in order to avoid "ecophobia." We follow the steps of Wonder (Toddler-K: Wow, animals are amazing), Knowledge (late 1st-4th grade: I am learning by observing and interacting with animals and can tell you about what I have learned) and Action (5th-8th grade: I have a voice and my actions and words can do something to make a difference in my world), helping make developmentally appropriate connections to nature that grow with them. Our goal is for the kids to grow through stages from thinking animals are amazing to learn why they are important both from an emotional and intellectual standpoint to thinking critically about their impact on the world and beginning to share all of this information with those around them. By the time they "graduate" from our programs, our goal is that they are responsible stewards and advocates for wildlife and wild places.

What type of content do you focus on when teaching about endangered species?

We focus on the animal's needs and adaptations to their habitat, the challenges they and/or their habitat face, the things that are being done to help these animals, and the ways that they can help. We always try to end with hope. They can make a difference. Point out examples of animals that have benefited from humans helping/changing their actions.

What supporting materials do you use to teach about it?

We use pictures, maps, online activities (such as Wildcam Gorongoza), at home activities ("How wildlife friendly is your backyard?"), having them make informative posters and/or videos for our blog, interpretive animal demonstrations in the classroom, and interactive hikes to Zoo exhibits.

Do you have any suggestions on how a designer could help improve your processes?

Take-home activity sheets? Something that ties into the theme. School Groups currently have self-guided tours that encourages them to do activities at each stop, but maybe something more that they can take back to the classroom after?

8 01 Research and analysis.

Target audience.

LEVELS OF LEARNING

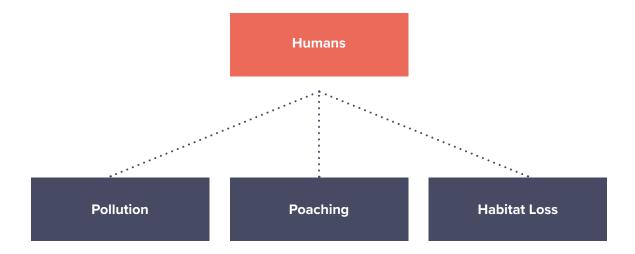
Through my interview with Zoo Education employees who explained the "Steps of Wonder", I decided to focus on the **Action** group, where students believe they have a voice and can make a difference in the world. I am extending this audience to high school students as well.



Chosen audience:

6th graders through high school students "I have a voice and my actions and words can do something to make a difference in my world"

Human-caused factors of extinction.



Humans affect climate change by adding greenhouse gases to the atmosphere, which raise the planet's temperature, consequently melting ice caps, raising sea levels and warming oceans. Climate change also creates droughts, which threaten animals' food and fresh water sources. The largest man-made contributions to climate change come from running factories and power plants, heating and cooling homes, and driving automobiles.

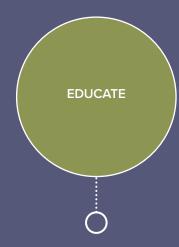
While poaching has various effects, its most direct and drastic impact is extinction, either globally or regionally. Poaching is the illegal hunting, capture or collection of wildlife. Some examples of illegal wildlife trade are well known, such as poaching of elephants for ivory and tigers for their skins and bones. However, countless other species are similarly overexploited, from marine turtles to timber trees.

Habitat loss may be the greatest threat to the biodiversity on Earth, being the primary threat to 85% of species. Most habitat loss is due to intensive harvesting and expansion of agricultural land. The biggest causes include logging (both legal and illegal), agriculture, oil exploitation and human disasters.

10 01 Research and analysis.

Objectives.

My main objectives for this project are to educate, create empathy and inspire students to take action. The topic is so indepth, and I want students to quickly understand the big picture and want to take action to make a difference in the world.



To educate students on the human-caused factors of endangered and extinct species and why these species are important to Earth's ecosystems.



To create empathy by emphasizing that once a species awareness about endangered is extinct, it is gone forever.



To inspire students to spread species and to live a more sustainable life.

02 Exploration

Mood boards.

AUTHENTIC • HANDMADE • ELEMENTS OF NATURE



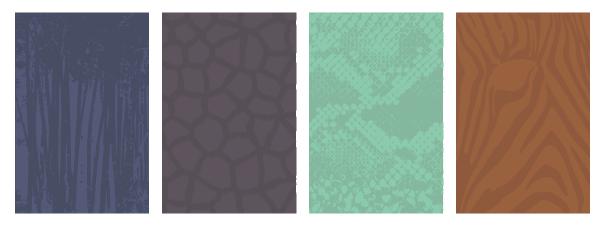
SIMPLE • BRIGHT • BOLD • PATTERNS



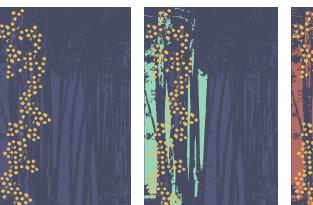
02 Exploration.

Texture explorations.

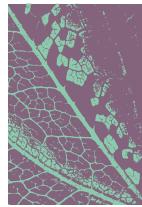
DIGITAL TEXTURES



COMBINING TEXTURES







HAND-PAINTED TEXTURES

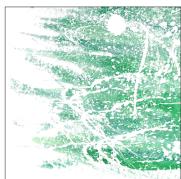
Pollution







Habitat Loss









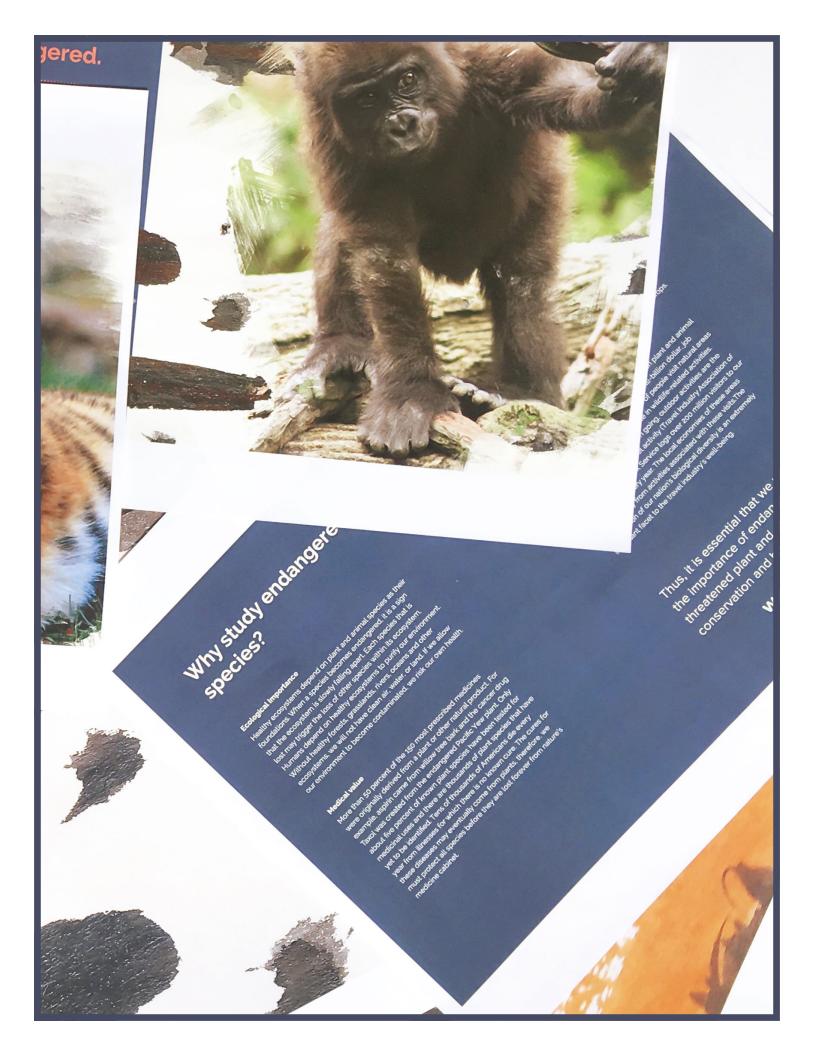




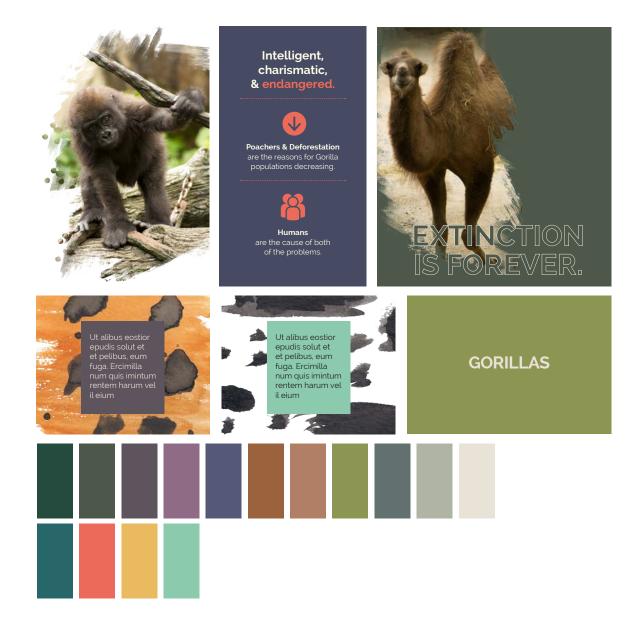


O2 Exploration.

02 Exploration.



Brand elements explorations.



Booklet explorations.





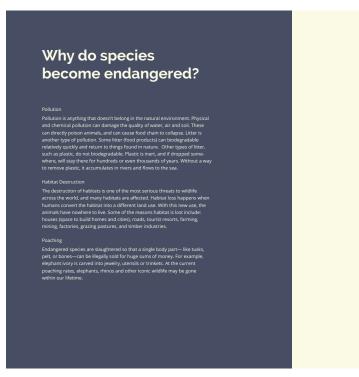




O2 Exploration. 02 Exploration.



Booklet explorations.













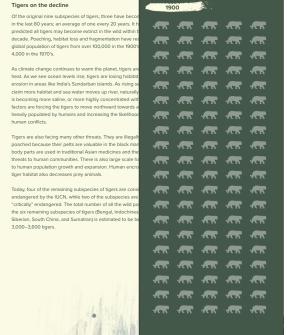
02 Exploration.

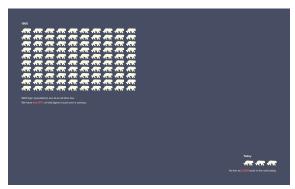
Booklet explorations.















22 02 Exploration.

Infographic explorations.

HUMANS TIGERS

CLEAN WATER



Healthy ecosystems have complex mechanisms that filter and replenish freshwater sources.

Freshwater access is a significant global development issue as currently over 1 billion people lack access to safe drinking water.

CLEAN AIR



Healthy ecosystems also recycle CO2 and produce air clear of pollutants. This is critical to counter the effects of urban outdoor air pollution, a major environmental health risk responsible for 1.3 million deaths

worldwide/year.

THRIVING HUMANS



Humans are the most successful species on the planet, but we depend on clean water, clean air, and a stable global environment to have safe and healthy homes.

PRODUCTIVE HABITATS



Healthy ecosystems have productive habitats which tiger prey species depend on. Habitats with high amounts of nutritious, consumable vegetation support high densities of prey species.

SOLID PREY-BASE



A productive habitat creates a solid prey-base which tigers depend on. Studies have shown there is a positive relationship between prey density and tiger abundance, i.e. more prey often equals more tigers.

THRIVING TIGERS



Tigers are a generalist species, capable of living in many types of ecosystems. But they are conservation-dependant, relying on a good preybase, quality habitat and the space to roam.

HUMANS



ENDANGERED SPECIES

POLLUTION



Humans affect climate change by adding greenhouse gasses to the atmosphere, which raise the planet's temperature, consequently melting ice caps, raising sea levels and warming oceans. Climate change also creates draughts, which threaten animals' food and fresh water sources. The largest man-made contributions to climate change come from running factories and power plants, heating and colling homes, and driving automobiles.

POACHING



While poaching has various effects, its most direct and drastic impact is extinction, either globally or regionally. Poaching is the illegal hunting, capture or collection of wildlife. Snaring is a common form of subsistence poaching that leads to the maiming of many animals not intended for consumption. Populations of elephants, gorillas, rhinos, leopards and cheetahs have been decimated by poachers.

HABITAT LOSS



Habitat loss may be the greatest threat to the biodiversity on Earth, being the primary threat to 85% of species. Most habitat loss is due to intensive harvesting and expansion of agricultural land. The biggest causes include logging (both legal and illegal), agriculture, oil exploitation and human disasters.

24 **02 Exploration.** 25

Deliverable ideas.

FOLDER WITH COMPONENTS





POSTCARDS





STICKERS











MAIN BOOKLET





POSTERS

ADOPT AN ANIMAL SHEET







27

26 **02 Exploration.**

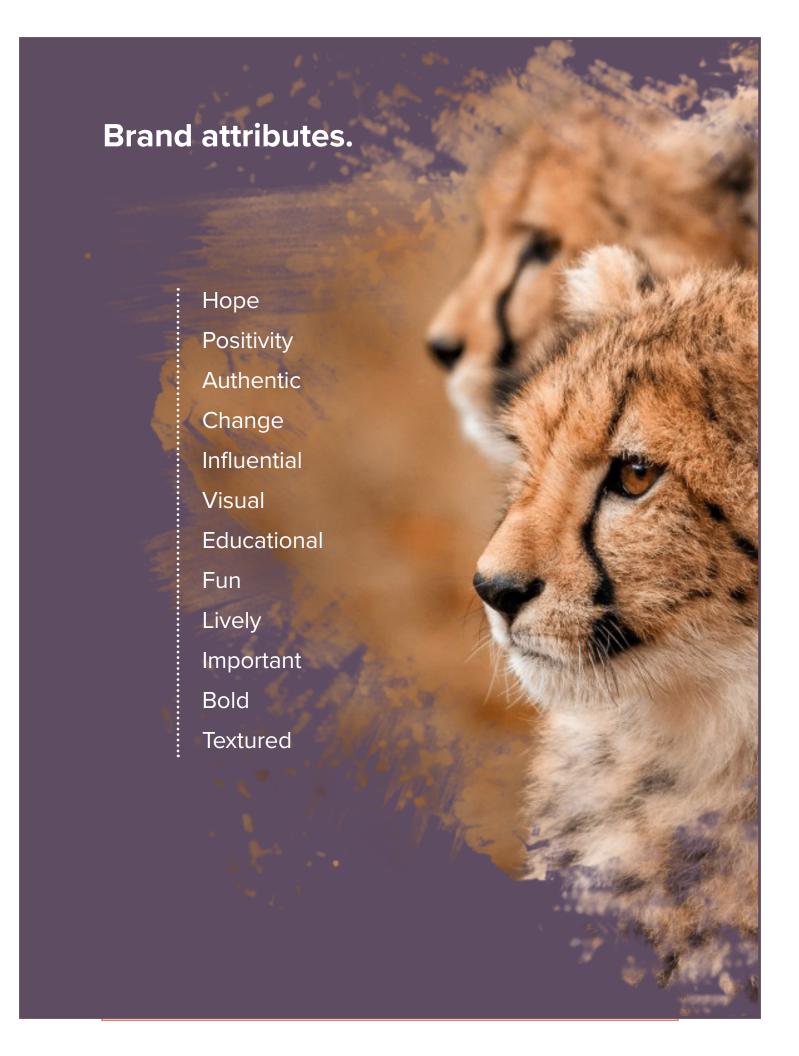
02 Exploration.

03Branddevelopment+ solution

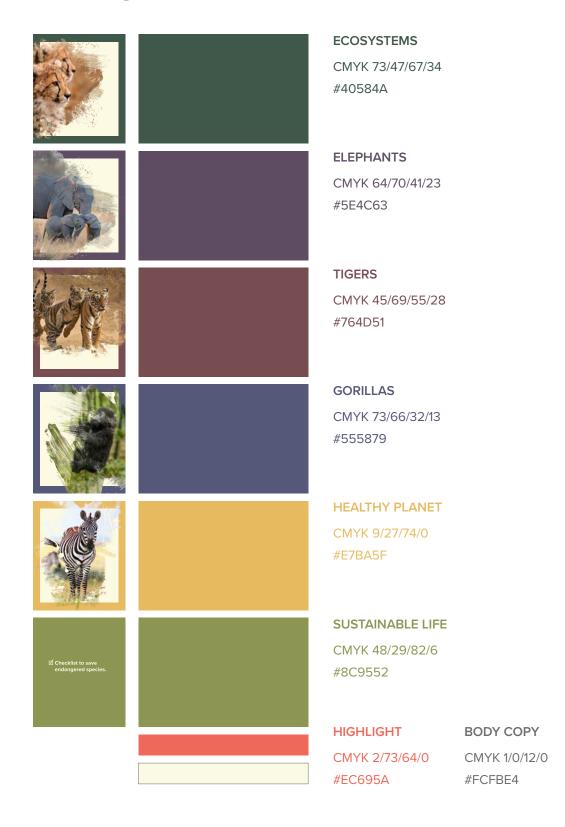
Extinction is forever.



Repainting Wildlife is a concept for helping students understand that as species and habitats are being erased, there is an opportunity for humans to make a difference.



Color palette.



Typography.

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Proxima Nova Bold 36pt

ABCDEFGHIJKLMNOPQRSTUVWXYZ

Proxima Nova Bold 10pt

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Proxima Nova Regular 10pt

Header text.

SUBHEAD

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32 O3 Brand development + solution. O3 Brand development + solution.

Brand elements.

The **Repainting Wildlife** brand consists of iconography, textured "painted" imagery, dotted lines separating statistics and body copy, pull-quotes and phrases, colorful borders around pages and photography, and a few different ways of highlighting key words and phrases using texture and color.

ICONOGRAPHY



PULL-QUOTES

Conservationists believe that extinction is happening up to 10,000 times faster than normal because of human actions.

PHOTOGRAPHY STYLE







HIGHLIGHTING TECHNIQUES

Once a species becomes extinct, it is gone forever.

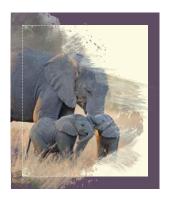


INFOGRAPHIC PHRASES

Humans have long depended on aquatic resources for food, medicines, and materials. Coral Reefs are home to 34% of Marine species but cover less than 1% of the Aquatic Ecosystem.

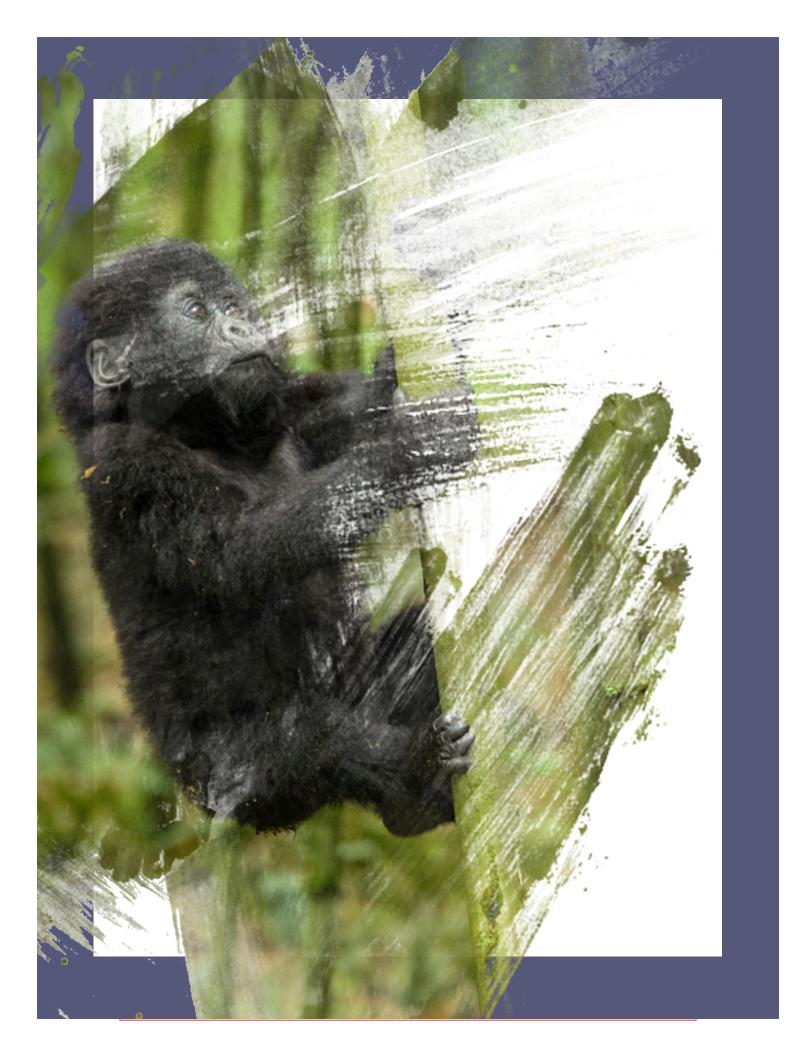
BORDERS WITH PHOTOGRAPHY







03 Brand development + solution. 03 Brand development + solution.

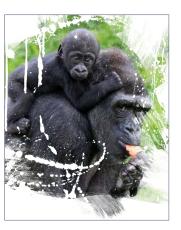


Imagery.

The imagery style is used to create empathy for the audience.

The painted textures are used to show animals and habitats
being erased and/or being painted back to life, while the animals
are making eye contact with the viewer.













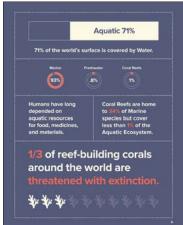


Infographics.

The beginning part of the booklet will explain how Earth's ecosystems work, the human-caused factors of endangered species, and why animals play an important role in ecosystems. These are all represented using iconography and visually stimulating statistical data and facts.









Land 29%

29% of the world's surface is covered by Land mass.

Desert



Grassland





Forest





60% of the world's oxygen is produced in the Rainforest.



but Rainforests only cover 6% of the Earth's land mass.



Forests contain most of the world's terrestrial biodiversity. **18** million acres of forest are lost each year.

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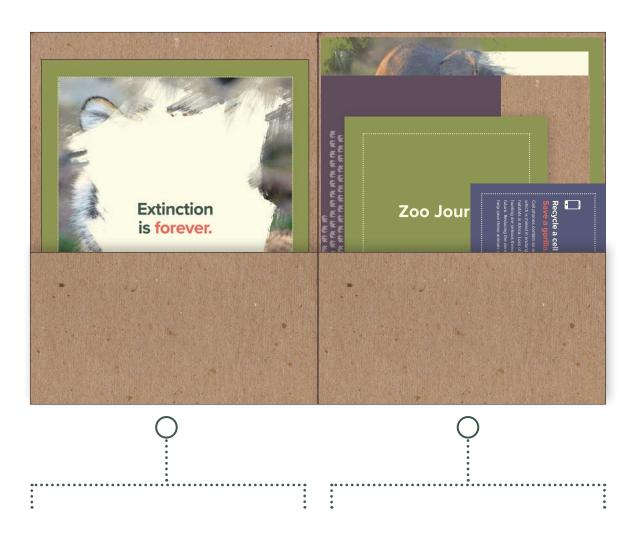
For every week we do nothing about the threat to our endangered species, more animals die out.

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O1 Final deliverables + DAAPworks preparation

Endangered species kit.



LEFT SIDE: LEARNING

Booklet

In-depth learning about the human-caused factors of endangered species, why animals are important to our ecosystems and what threats certain animals face in their habitats. The very last part of the booklet is a checklist for specific ways you can help save wildlife as well as a pledge to live a more sustainable life.

RIGHT SIDE: ACTION

Zoo Journal, posters, Adopt-an-Animal sheet, Save a Gorilla postcard, stickers, inspirational messages

Ways for students to directly influence endangered species. Whether it's spreading awareness by hanging posters and inspirational messages, donating money to Adopt-an-Animal, recycling cell phones to save Gorilla habitats, or visiting the local zoo and learning more; these are all ways to spread awareness and take action.

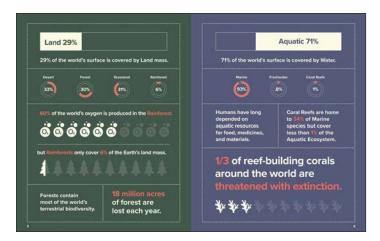
Learning.

BOOKLET



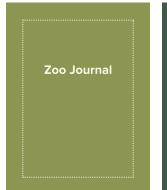


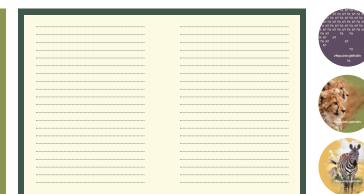




Action.

ZOO JOURNAL





STICKERS











ADOPT-AN-ANIMAL SHEET



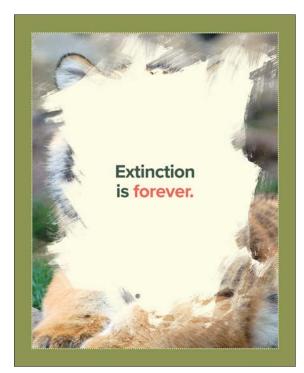
POSTCARDS



POSTERS



Booklet layouts.

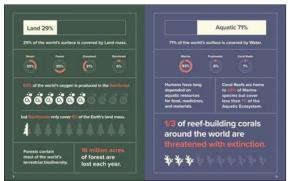






















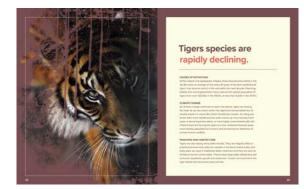






04 Final deliverables + DAAPworks preparation.

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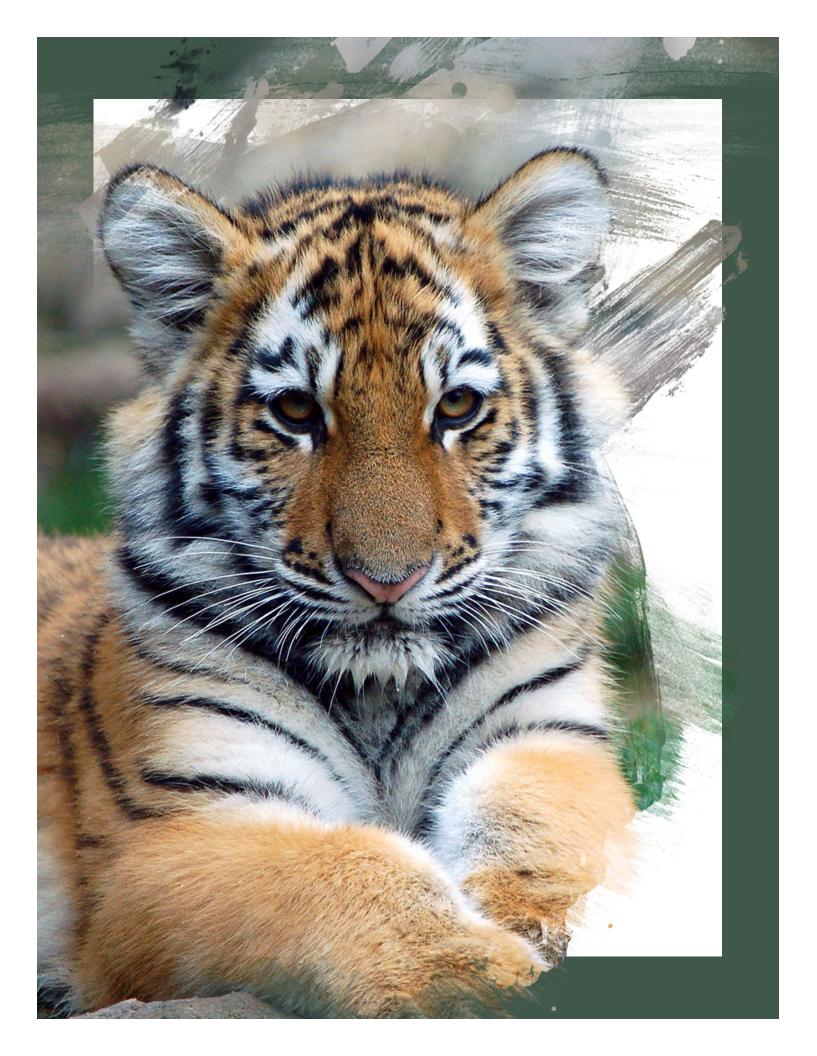
Final deliverables.





DAAPworks poster.







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